

HIGHER EDUCATION TRACK



Arianna Davis & Dr. Beth Nettles

University of Central Florida

Engaging Courses Start with Engaged Faculty

In this session, we will review examples of faculty development that are engaging and creative in order to better prepare development specialists at universities. We will analyze examples to find elements that are best suited for faculty development. We will discuss strategies on how to deliver professional development content to faculty. The session will end with a discussion on common issues at universities and together brainstorm fresh ideas on how those can be addressed with quality faculty development.

1:45 pm – 2:45 pm



Alana Elkins & Melissa (Tipton) Granholm

University of South Florida

From the Classroom to the Office: Transitioning to Instructional Design

Gain options on how to transition from the classroom to instructional design, gain understanding of what tools are in demand and what skills to learn/improve upon to best market yourself, differentiate between corporate and higher ed career moves, gain understanding on what professional development opportunities are available to further your skills.

11:15 am – 12:15 pm



Lori Ann Roth Ph.D., CPLP
Learning and ... Reflective
Growth

Mentoring as a Secret Strategy for Success in Higher Education

Mentoring has been a proven strategy for both new and seasoned professionals in Higher Education. In many instances, it supports the succession planning strategy by providing some additional skills particularly in the area of political astuteness. Staff in higher education are sometimes blindsided by the political acumen in academic institutions. This session will explore proven mentoring applications in Higher Education and allow you to practice mentoring techniques and create a plan for your institution.

10:00 am – 11:00 am